

Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

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Dear Families,

What a wonderful afternoon at Tumblestone Hollow! Everyone had the most amazing time ... including the adults. We were all incredibly proud of our Ibstone Family and the time, care and friendship they give to each other. We heard lots of children encouraging others and everyone demonstrated our school values in abundance!

I wonder if the children can share an example of when they demonstrated love, courage, respect, perseverance and community today?



Love – Courage – Respect – Community – Perseverance
'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13

Weekly Round Up

Pebbles

This week Pebbles have been learning Nursery Rhymes, they have used musical instruments to accompany Jack and Jill up and down the hill! They have enjoyed using the building equipment outside and have made some excellent structures. All the Pebbles have enjoyed dancing with the scarves this week and have been inspired to flap like butterflies after seeing Denise's Hungry Caterpillar t-shirt.



Ladybirds

This week in Ladybirds we have been enjoying the rhymes Twinkle Twinkle Little Star and Jack and Jill. We have retold our rhymes using puppets and story stones. We explored some magic wax painting whilst singing Twinkle Twinkle. We have played lots of rhyming games finding pairs that rhyme. We practised our rhyming with finding alternatives to Twinkle Twinkle.

The children were very excited to be taking home their first reading books this week. Moving forward, these will be sent home on a Wednesday, please send your child's book back into school on a Monday.

In phonics this week we have been focussing on the graphemes: g, o, c, and k. Ladybirds have also have been introduced to the tricky word 'is'.

In mathematics we have had lots of fun with comparing the weight of objects and acting as human scales; we confirmed our estimations by using balance scales. The children have been challenged to use the language lighter and heavier to describe objects. We have also compared sizes using the vocabulary 'big' and 'small'. Later in the week, we had a problem to solve; helping Jack and Jill find the bucket that would hold the most water, the children have also explored the concept of capacity and the vocabulary used to describe the bucket: full, empty and half full.



Little Wandle Letters and Sounds have a great resource area for parents, as the children are learning about Nursery Rhymes, we thought we would sign post you to their Nursery Rhyme offering.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnametabNurseryRhymes-Downloads>

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnametabNurseryRhymes-Videos>

Woodland Class

In English, Woodland Class have been innovating their Talk 4 Writing text 'Handa's Surprise'. Year 1 have been innovating their story by changing the main character to Akeyo and changing the fruits to vegetables. Year 2 have been innovating the story by changing the setting, characters and items being taken along the way.

In mathematics, Year 1 have been learning to compare numbers using the language of less than and more than. In Year 2, the children have continued their work on number lines counting in 10s and 1s and estimating on a number line.

In science, the children have been learning about the diets of different animals. They have learnt the names of different food groups including carnivores, herbivores and omnivores. The children then sorted the animals into groups based on what they eat.

In computing, the children have been learning about inputs and outputs. We started by looking at different devices including washing machines, radios and televisions. We talked about how we inputted information into the devices and then what outputs came from them. The children then designed their own robots choosing the inputs and outputs it would have.

Kestrel Class

In English this week, the children have continued drawing a text map and learning our focus text 'The Impossibly Possible Book Shop'. They have also looked at punctuating speech again, this time focusing using a new line each time a new speaker talks. They finished the week by working in groups to create freeze frames to represent different parts of the story.



In mathematics, Nemos have started their unit of work on addition and subtraction. They have been focusing on adding and subtracting 1s, 10s and 100s to 3 digit numbers. The Frogs have been learning about rounding and have been focusing on rounding 3 and 4 digit numbers to the nearest 10, 100 and 1000.

During our 'Explore' lesson, we looked at the different layers of the rainforest and discussed why different animals would live in the different layers. The children chose an animal and began researching and making notes all about this animal.

In science this week, the children learnt about melting points. We discussed that the melting point of ice is 0°C but it can vary for different substances. We then carried out an investigation to find the melting points of different foods.



Osprey Class

We finished the book, Hidden Figures, this week and proceeded to write a biography about one of the main characters, Mary Jackson, the first African-American female to become an engineer at NASA. In computing, we enjoyed pretending to program the Mars Rover, to collect information and then send it back to Earth.

In mathematics, we have started our new topic which involves the four number operations, we have mainly focused on addition and subtraction this week.

In French, we received a postcard from a French person who lived in Guadeloupe, a French overseas region in the Caribbean. We enjoyed reading it and replying.

In geography, we have continued exploring the geographical region of North American, including Central America and the Caribbean islands. It was good fun using the atlases to find the capital cities.



Barn Owls

In English this week, the Barn Owls have become authors and created their own stories. They used our initial George and the Dragon story for inspiration but created their own marvellous stories. Most of the stories have had a ferocious character who, despite being scary to most, had a fear of their own.

In mathematics this week, we have used our place value knowledge in adding and subtracting ones and tens.

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Philippians 4:13

In other news

Photographs

Don't forget to take full advantage of your Early Bird discount code! Every order Danny receives earns the school some money back too!

Harvest Service

We are delighted to invite you to our Harvest Service on Friday 18th October. We will be holding two services, one after drop off and one before pick up.

Allnutt and Merton families are invited to join us on Friday morning at 9.15am. Baker and Gadbury families are invited to the 2.30pm service. We will send more information about the Harvest collection next week.

Open Classes

We are delighted to invite you into school to see your child's classroom. The classrooms will be open from the end of the school day (3.15pm for Ladybirds and Woodland Class/ 3.25pm for Kestrel and Osprey Class) until 5.30pm on Tuesday 8th October. It is an opportunity for your child to show you their classroom and their books will be available for you to look at. We hope you will be able to join us. The teachers will be in the classrooms to welcome you but please be aware, this is not parents' evening.

Parents Evening

Thank you to everyone who has signed up, an email has been sent out to those parents who have not yet completed the form. Please let us know if you are having any problems.

Following on from the parent survey last summer, a number of parents responded to say they would like more information about where their child is in terms of progress and attainment across the year, therefore the forms you will receive this year will look slightly different for children in Year 1 to Year 6. As you will see below, the children will be given an effort grading and a target at the October meetings. In the Spring term you will also get a progress indicator, an attainment indicator and a target. Attendance information will also be given out at these meetings and at the end of each half term. All children will also continue to receive an end of year report in July.

Name of child: October 2024 February 2025

| Autumn Term | | | | |
|--|---|--|------------|--------|
| Subject | Effort | Target | | |
| Reading | | | | |
| Writing | | | | |
| Mathematics | | | | |
| Other Comments: | | | | |
| | | | | |
| Spring Term | | | | |
| Subject | Effort | Progress | Attainment | Target |
| Reading | | | | |
| Writing | | | | |
| Mathematics | | | | |
| Other comments: | | | | |
| | | | | |
| Key | | | | |
| Effort Refers to your child's attitude to learning | Progress The progress your child has made from their own starting point | Attainment Shows where your child is working in relation to age related expectations | | |
| Outstanding | Exceeding | Greater Depth | | |
| Good | Expected | Expected | | |
| Inconsistent | Below expected | Working towards | | |
| | | Below | | |

Have a great weekend!

Louise Long
Headteacher

Diary Dates
New or amended dates will be shown in **BOLD**

| Date | Occasion | Who? |
|-------------------------------------|--|-------------------------------------|
| October 2024 | | |
| All month | Black History Month | Everyone |
| 8th | Open Classes – 3.15pm/3.25pm until 5.30pm (please see main email) | Everyone |
| 15 th | Parents Evening – more information to follow | Everyone |
| 16 th | Parents Evening – more information to follow | Everyone |
| 18th | Harvest Service – St Nicholas Church Allnutt and Merton – 9.15am Baker and Gadbury – 2.30pm | Everyone |
| 23 rd | End of Term | Everyone |
| 24 th | INSET Day | Staff only |
| 25 th | INSET Day | Staff only |
| November 2024 | | |
| 4 th | Back to school | Everyone |
| 11 th | Remembrance Day | Everyone |
| 15 th | Children in Need – more information to follow | Everyone |
| 13 th | World Kindness Day | Everyone |
| December 2024 | | |
| 16 th onwards | Christmas Performances – more information to follow | Everyone |
| 20 th | End of term 1.30pm | Everyone |
| January 2025 | | |
| 6 th | Back to school | Everyone |
| February 2025 | | |
| 3 rd | Children’s Mental Health Week – more information to follow | Everyone |
| 11 th | Safer Internet Day | Everyone |
| 11 th | Parents Evening – more information to follow | Everyone |
| 12 th | Parents Evening – more information to follow | Everyone |
| 14 th | End of Term – 3.15pm | Everyone |
| March 2025 | | |
| 6 th | World Book Day – more details to follow | Everyone |
| April 2025 | | |
| 4 th | End of Term – 1.30pm | Everyone |
| 22 nd | Back to school | Everyone |
| May 2025 | | |
| 12 th – 15 th | Year 6 SATs Week | Year 6 only |
| 23 rd | End of Term – 3.15pm | Everyone |
| June 2025 | | |
| 2 nd | INSET Day | Staff Only |
| 3 rd | Back to school | Everyone |
| July 2025 | | |
| 1 st | Transition Day | Everyone |
| 3 rd | KS2 Sports Morning 9-11am – more information to follow | KS2 families |
| 4 th | EYFS & KS1 Sports Morning 9-11am – more information to follow | Ladybirds & Woodland Class families |
| 4 th | Pebbles Sports Morning 11.30-12pm – more information to follow | Pebbles families |
| 14 th | Ibifest Week – more information to follow | Everyone |
| 21 st | Leavers Service 9.15am, St Nicholas Church | Year 6 Families |
| 22 nd | Garden Celebration – 12.45pm | Everyone |
| 23 rd | INSET Day | Staff Only |